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## **Denali Training Fund Quarterly Progress Report**

*Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.*

<b>Name of Organization:</b> Chugach School District
<b>Name of Project:</b> Student Training for Alaska Rural Trades (START)
<b>Reporting Period:</b> April -June 08
<b>Contact Person:</b> Carol Wilson
<b>Contact Number:</b> (907) 522-7400 <b>Email Address:</b> <a href="mailto:cwilson@chugachschoools.com">cwilson@chugachschoools.com</a>
<b>Expenditures to date:</b> \$37,355.70
<b>Certification:</b> I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.
<b>Signed by:</b> <u>Carol Wilson</u> <b>Dated</b> <u>6/10/08</u>

**1. In a few sentences, please describe the scope of your project:**  
The goal for the Student Training for Alaska Rural Trades program (START) is to prepare rural youth for the world of work with a focus on high growth, priority industries in Alaska. In addition to serving Chugach students, CSD will also serve youth in rural communities from various partnering districts, including Lake and Peninsula, Bering Strait, Kuspuk and Denali Borough School Districts. The START program will provide career exploration opportunities, work readiness training, and experiential instruction in technical mathematics and literacy as well as hands-on training for all youth and young adults, including those who are at risk of dropping out of school. Training will include what Alaska's employers identify as essential skills, such as personal/social, academic and employability skills. In order to practice these skills in real-life settings, the START program will provide opportunities in job shadowing, internships, national certification programs, and trade apprenticeships. Additionally, all students will have the opportunity to gain dual college career and technical education (CTE) credits as well as WorkKeys Career Readiness Certificates.

## **2. Project Activities for this Reporting Period:**

*Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)*

*Math and Literacy Training (Mar 27 - Apr 4)* - The first of three Math and Literacy that took place one week prior to the Spring testing date. The training was geared for first time test takers and for any others who may need to take a section of the test in order to receive their diploma. Real-life hands-on reading, writing and math activities were provided for the students. In addition, students learned various strategies for taking tests. 8 students attended the session - 6 from Chugach School District, 1 from Bering Strait School District, and 1 from Kuspuk School District. 100% of the students completed the training with 88% passing at least one section of the 08 HSGQE test.

*VTE Phase 2 (Apr 15 - 23)* - The first of 5 Phase 2 trainings that included 11 students - 2 from Chugach, 4 from Lake & Pen, 3 from Bering Strait, and 2 from Kuspuk School Districts. The training included group tours in various high growth industries including Totem Ocean Trailer Express, Conoco Phillips (students were flown to the North Slope compliments of Conoco Phillips) and the Alaska Food Bank. The students also participated in individual, hands-on job shadows at Davis Constructors, Providence Hospital, Hilton Hotel, Alaska Air Transit and Aquarian Charter School. In addition to career exploration activities, participants were trained in using the AKCIS electronic portfolio where they developed a resume and cover letter; interviewed and performed duties in a simulated corporation throughout the training; learned how to use the public transportation system (People Movers); learned valuable budgeting techniques; and completed a drug and alcohol lesson. 100% of participants completed and received a VTE employability skills and career training certificate (see attached sample).

## **3. Scheduled Project Activities/Important Dates for next quarter:**

*Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.*

*The following is a synopsis of the EXCEL Summer Camp that will take place starting July 5<sup>th</sup> and will run through August 2<sup>nd</sup>.*

*40 students have applied and have been accepted to attend this year's EXCEL Summer Camp. The Camp is taking on a whole new look this year. Students will have many options to choose from including preparing for the HSGQE through applied reading, writing and math activities, National Center for Construction Education Research (NCCER) certification, culinary arts/ServeSafe certification, WorkKeys National Career Readiness Certificates, possible work internships and dual college credit. (See attached recruitment letter to teachers and parents).*

4. a. How many are in your training program during this reporting period?  
17

b. How many people have been trained and/or certified to date from this grant? 17

(Please complete form below.)

5. Please complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Training /Service	Certification to be earned	Dates of training	Graduation Date	Employment commitment after training is complete
Tatitlek	HSGQE	N/A	3/27-4/4/08	5/10	Still in HS
Tatitlek	HSGQE	N/A	3/27-4/4/08	5/10	Still in HS
Anchorage	HSGQE	N/A	3/27-4/4/08	5/10	Still in HS
Anchorage	HSGQE	N/A	3/27-4/4/08	5/10	Still in HS
Anchorage	HSGQE	N/A	3/27-4/4/08	5/10	Still in HS
Anchorage	HSGQE	N/A	3/27-4/4/08	5/10	Still in HS
Shishmaref	HSGQE	Diploma	3/27-4/4/08	5/08	Student/UAA/Aviation
Kalskag	HSGQE	N/A	3/27-4/4/08	5/07	Donlin Creek Mine
Whittier	Phase 2	VTE Certificate	4/15-23/08	5/09	Still in HS
Talkeetna	Phase 2	VTE Certificate	4/15-23/08	5/09	Still in HS
Chignik Lake	Phase 2	VTE Certificate	4/15-23/08	5/09	Still in HS
Newhalen	Phase 2	VTE Certificate	4/15-23/08	5/10	Still in HS
Pedro Bay	Phase 2	VTE Certificate	4/15-23/08	5/09	Still in HS
Pedro Bay	Phase 2	VTE Certificate	4/15-23/08	5/09	Still in HS
Teller	Phase 2	VTE Certificate	4/15-23/08	5/09	Still in HS
Teller	Phase 2	VTE Certificate	4/15-23/08	5/09	Still in HS
Teller	Phase 2	VTE Certificate	4/15-23/08	5/09	Still in HS
Lower Kalskag	Phase 2	VTE Certificate	4/15-23/08	5/10	Still in HS
Crooked Creek	Phase 2	VTE Certificate	4/15-23/08	5/10	Still in HS

Please copy and use another sheet if you need more spaces.

**6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?**

*Please provide an explanation to this change and your resolution to the variance.*

*All trainings are going as planned!*

**7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)**

*Students are instructed using the Chugach Instructional Model (CIM) as an integrated instructional unit that actively engages students with the best teaching practices.*

*The four strands of our instructional model include:*

*\*Drill and Practice - Traditional teaching that is built upon knowledge bites that are linked in an organized fashion (ie, Five step lesson plan to teach basic math skills).*

*\*Practical Application - The way in which a student can apply one or more skills in some relevant context (i.e., using basic math skill for a personal financial budget).*

*\*Interactive - The way in which a student can practice skills through role-playing is a simulation (i.e., applying for a job in and carrying out duties in a simulated corporation).*

*\*Real Life Connection - The way in which a student can apply skills in a meaningful real life situation (i.e., job shadowing/internships in a business of choice)*

*The VTE Program uses various assessment tools to obtain information about student learning. Methods may include observations, interviews, projects, tests, performances and portfolios.*

**8. Please identify areas that we can assist you in the future.**

*None, at this time.*