

Denali Training Grant Final Report

Name of Organization: Construction Education Foundation, Inc

Reporting Period: July 1, 2008 to June 30, 2009

Contact Person: Richard Cattanach

Contact Number: 907-770-1826

Email Address: dick@alaskacef.org

Award Year:

Award Number: 01049-00

Original Amount Awarded: \$250,000 Final Expenditure: \$250,000

1. In a few sentences, please describe the scope of your project:
 - a. The Grantee continued administering a Construction Career Pathways Initiative program by implementing a strategy to bring a greater awareness of construction related jobs to selected rural schools and communities at the high school level.

The program has three components. The first is to increase the number of rural high schools that participate in the National Center for Construction Education and Research (NCCER) Core Curriculum. The second is to work with high schools to conduct the NCCER Contren Component. The third is to implement Sustainable building projects using district matching seed money for student designed, built, and marketed small projects.
 - b. Neither the project scope nor the budget were modified during the scope of the project.

2. How many people did your original proposal intend to train?

ICTP – The Construction Education Foundation initially planned on providing training for 48 instructors from 19 school districts
Site visits – In addition to the ICTP training, CEF staff planned on site visits to nine rural schools.

B. How many people did you ultimately train?
ICTP – 41 instructors from 24 school districts were trained.
Site visits – Five sites were visited during the year.
NCCER modules completed – 2,488
Total students taking NCCER courses during the year - 548

C. If there is a variance between original and final, please explain.
During the year, it became apparent that the focus of the program should be changed because many of the teachers receiving ICTP training were not using the NCCER program in their school. Therefore the number of teachers trained was reduced and the number of schools visited was also reduced. Future efforts will focus on receiving program support from school districts and school administrators prior to training teachers.

3. Please tell us about lesson(s) learned during the project.

After many years of focusing on training individual teachers it became apparent that the adoption of NCCER construction program relied more on acceptance of the school district administration than the support of individual teachers. It was also apparent that relying on teachers impacted the program continuity because of teacher turnover and change of school district priorities.

4. Please provide a minimum of one success story for this project. See attachment.
5. Please attach a few photos with descriptive captions. See attachment.